

North Springs Elementary

1300 Clemson Road
Columbia, South Carolina 29229

Grades	PK-5 Elementary School	
Enrollment	794 Students	
Principal	Denise L. Barth	803-736-3183
Superintendent	Dr. Stephen W. Hefner	803-787-1910
Board Chair	William Flemming, Jr., DMD	803-736-0015

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
7	41	13	1	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	No
2004	Excellent	Good	Yes
2005	Good	Unsatisfactory	Yes
2006	Good	Unsatisfactory	Yes

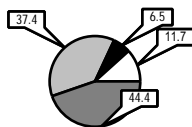
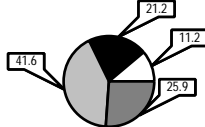
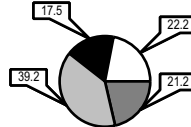
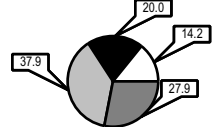
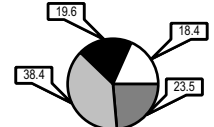
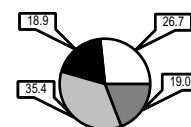
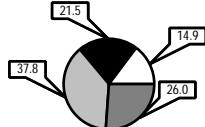
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

91.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	445	98.2	11.1	37.7	44.7	6.5	61.8	Yes	Yes
Gender									
Male	216	97.7	15.3	43.4	36.5	4.8	52.4	N/A	N/A
Female	229	98.7	7.2	32.5	52.2	8.1	70.3	N/A	N/A
Racial/Ethnic Group									
White	132	98.5	6.4	33.6	50.4	9.6	75.2	Yes	Yes
African American	288	98.3	12.6	40.9	41.7	4.7	55.5	Yes	Yes
Asian/Pacific Islander	10	90.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	378	99.7	6.1	38.0	48.4	7.5	67.5	N/A	N/A
Disabled	67	89.6	43.4	35.8	20.8	0.0	24.5	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	445	98.2	11.1	37.7	44.7	6.5	61.8	N/A	N/A
English Proficiency									
Limited English Proficient	20	95.0	23.5	29.4	41.2	5.9	52.9	I/S	I/S
Non-Limited English Proficient	425	98.4	10.5	38.1	44.9	6.6	62.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	183	96.7	16.9	42.9	39.6	0.6	50.6	Yes	Yes
Full-pay meals	257	99.2	7.4	34.4	48.0	10.2	68.9	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	445	98.7	10.6	42.0	26.1	21.4	62.3	Yes	Yes
Gender									
Male	216	98.1	11.7	39.4	26.6	22.3	60.1	N/A	N/A
Female	229	99.1	9.5	44.3	25.7	20.5	64.3	N/A	N/A
Racial/Ethnic Group									
White	132	98.5	4.8	31.2	34.4	29.6	78.4	Yes	Yes
African American	288	98.6	13.4	47.2	21.7	17.7	54.3	Yes	Yes
Asian/Pacific Islander	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	378	100.0	7.0	41.2	28.4	23.5	67.2	N/A	N/A
Disabled	67	91.0	34.0	47.2	11.3	7.5	30.2	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	445	98.7	10.6	42.0	26.1	21.4	62.3	N/A	N/A
English Proficiency									
Limited English Proficient	20	100.0	17.6	35.3	35.3	11.8	64.7	I/S	I/S
Non-Limited English Proficient	425	98.6	10.2	42.3	25.7	21.8	62.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	183	97.8	18.1	52.3	20.6	9.0	43.2	Yes	Yes
Full-pay meals	257	99.2	5.8	35.4	29.6	29.2	74.5	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	445	99.3	22.2	39.2	21.2	17.5	38.7
Gender							
Male	216	99.1	22.1	37.9	22.1	17.9	40.0
Female	229	99.6	22.3	40.3	20.4	17.1	37.4
Racial/Ethnic Group							
White	132	98.5	10.3	34.1	27.0	28.6	55.6
African American	288	100.0	27.7	42.2	18.8	11.3	30.1
Asian/Pacific Islander	10	90.0	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	378	99.7	18.8	38.6	22.9	19.7	42.6
Disabled	67	97.0	42.9	42.9	10.7	3.6	14.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	445	99.3	22.2	39.2	21.2	17.5	38.7
English Proficiency							
Limited English Proficient	20	95.0	29.4	29.4	23.5	17.6	41.2
Non-Limited English Proficient	425	99.5	21.9	39.6	21.1	17.4	38.5
Socio-Economic Status							
Subsidized meals	183	99.5	35.9	44.2	14.7	5.1	19.9
Full-pay meals	257	99.2	13.5	35.9	25.3	25.3	50.6

Social Studies							
All Students	445	99.3	14.2	37.9	27.9	20.0	47.9
Gender							
Male	216	99.1	15.3	35.3	26.8	22.6	49.5
Female	229	99.6	13.3	40.3	28.9	17.5	46.4
Racial/Ethnic Group							
White	132	98.5	9.5	36.5	25.4	28.6	54.0
African American	288	100.0	16.4	39.8	28.1	15.6	43.8
Asian/Pacific Islander	10	90.0	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	378	99.7	9.6	38.6	30.4	21.4	51.9
Disabled	67	97.0	42.9	33.9	12.5	10.7	23.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	445	99.3	14.2	37.9	27.9	20.0	47.9
English Proficiency							
Limited English Proficient	20	95.0	23.5	29.4	23.5	23.5	47.1
Non-Limited English Proficient	425	99.5	13.8	38.3	28.1	19.8	47.9
Socio-Economic Status							
Subsidized meals	183	99.5	21.8	43.6	25.0	9.6	34.6
Full-pay meals	257	99.2	9.4	34.3	29.8	26.5	56.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	116	100.0	8.2	20.4	54.1	17.3	71.4
	4	126	100.0	7.0	40.4	43.9	8.8	52.6
	5	135	100.0	16.5	45.7	33.1	4.7	37.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	170	98.8	6.0	33.1	51.7	9.3	60.9
	4	137	97.8	13.4	35.3	42.0	9.2	51.3
	5	138	97.8	14.8	45.3	39.1	0.8	39.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	116	100.0	8.2	53.1	25.5	13.3	38.8
	4	126	100.0	7.9	41.2	28.9	21.9	50.9
	5	135	100.0	20.5	43.3	14.2	22.0	36.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	170	99.4	8.6	48.3	25.8	17.2	43.0
	4	137	97.8	12.6	32.8	28.6	26.1	54.6
	5	138	98.6	10.9	43.0	24.2	21.9	46.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	116	100.0	14.3	31.6	42.9	11.2	54.1
	4	126	100.0	12.3	33.3	26.3	28.1	54.4
	5	135	99.3	27.6	28.3	22.0	22.0	44.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	170	100.0	19.2	48.3	22.5	9.9	32.5
	4	137	99.3	23.3	34.2	19.2	23.3	42.5
	5	138	98.6	24.6	33.1	21.5	20.8	42.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	116	100.0	7.1	33.7	28.6	30.6	59.2
	4	126	100.0	9.6	28.1	28.9	33.3	62.3
	5	135	100.0	32.3	40.2	11.0	16.5	27.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	170	100.0	6.6	38.4	33.1	21.9	55.0
	4	137	99.3	15.0	27.5	30.0	27.5	57.5
	5	138	98.6	22.3	46.9	20.0	10.8	30.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 794)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	2.0%	Up from 1.1%	1.9%	2.8%
Attendance rate	97.5%	Up from 97.1%	96.8%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.4%	Down from 3.5%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	1.3%	Down from 3.5%	0.0%	0.0%
Eligible for gifted and talented	20.4%	Down from 25.9%	17.7%	10.4%
On academic plans	14.3%	N/AV	25.4%	33.6%
On academic probation	0.0%	N/AV	2.0%	1.0%
With disabilities other than speech	5.7%	Down from 6.1%	7.6%	7.5%
Older than usual for grade	0.3%	Up from 0.0%	0.4%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 55)				
Teachers with advanced degrees	58.2%	Up from 56.9%	57.9%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	2.0%	N/A	1.8%	2.4%
Teachers with emergency or provisional certificates	2.1%	Down from 2.3%	0.0%	0.0%
Teachers returning from previous year	85.5%	Up from 81.7%	89.0%	87.3%
Teacher attendance rate	94.3%	Down from 96.1%	94.6%	94.9%
Average teacher salary	\$42,964	Up 0.7%	\$43,852	\$42,485
Prof. development days/teacher	12.8 days	Down from 13.0 days	11.9 days	13.3 days
School				
Principal's years at school	4.5	Up from 3.5	5.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Down from 20.1 to 1	20.2 to 1	18.6 to 1
Prime instructional time	90.2%	Down from 91.5%	90.2%	89.7%
Dollars spent per pupil*	\$6,465	Down 0.3%	\$6,048	\$6,557
Percent of expenditures for teacher salaries*	68.1%	Up from 66.6%	65.8%	64.0%
Percent of expenditures for instruction*	72.6%		70.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.1%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

North Springs Elementary School faculty and staff provide exemplary instruction for ALL children in a caring and safe environment. Our faculty and staff share the same high expectations as the parents: a safe, clean environment where all children experience academic success. Our community actively seeks a role in the education and celebration of our children.

Our children benefit from this strong partnership with our community as has been evidenced by being named a Carolina First Palmetto's Finest School in 2001, and a Palmetto Gold School in 2001, 2002, 2003, and 2004. In 2003, 2004, 2005, and 2006, we were recognized for Bridging the Achievement Gap. We hold the Schools of Promise designation and were named a Red Carpet School in 2004. Our Academic Team was named first in the state in 1998, 2001, 2002, 2003, 2004, 2005, and 2006.

Students are provided a myriad of enrichment activities, which include a fifth grade trip to Florida to swim with the manatees. Our integration of technology is outstanding. We have ITEC classrooms in both fourth and fifth grades, and the use of our school-wide wireless network allows any classroom to be ITEC-on-Demand. Seven of our teachers have obtained National Board certification, two are awaiting their results, and three will be seeking this certification in 2006-2007.

Our Number One Goal at North Springs is Academic Achievement. Our percentage of students meeting standard on PACT exceeded the state in Math, ELA, Science and Social Studies. We utilized MAP Testing (Measures of Academic Progress) in grades two through five. North Springs' students scored at or above the district average at all grade levels in both Reading and Math. Using our Garden of Learning theme, we celebrate the academic achievement of all children and work as a unified team to prepare our children to lead in the 21st Century.

Denise L. Barth, Principal
Dawne D. McLeod, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	51	124	63
Percent satisfied with learning environment	88.2%	90.3%	93.7%
Percent satisfied with social and physical environment	94.1%	72.6%	88.9%
Percent satisfied with school-home relations	96.1%	87.1%	87.3%

*Only students at the highest elementary school grade level at this school and their parents were included.